



Position Description

DIRECTOR, CENTRE FOR TEACHING AND LEARNING

Primary Functions

Reporting to the AVP (Academic), the Director, Centre for Teaching and Learning, is responsible for developing strategies, services, and support for faculty for effective teaching practices and student success in the context of growing student diversity. Working with and reporting to the AVP (Academic), the Director will research best practices in higher-education teaching, including technology integration, instructional technology and research-based pedagogical approaches to promote excellence in teaching and advancements in learning.

This role will provide leadership for the continuous improvement of teaching and learning by developing strategies, services, and support for faculty and academic staff as they use effective teaching practices that enhance student success. The Director is expected to facilitate collaborative initiatives and form partnerships with academic and support units in developing and implementing programs aimed to meet the particular needs of those units in the areas of curriculum and course design and delivery. These initiatives will include effective use of instructional technology and research-based pedagogical approaches. The Director will provide leadership in supporting academic effectiveness and serve as an expert resource in teaching and learning. The primary focus of this position will be to develop and provide programs and services that empower faculty and academic staff to achieve teaching excellence as well as to improve learning experiences and student success at the University of Regina. The Director will also be expected to contribute to the scholarship of teaching area.

Specific Accountabilities:

- Develop, implement, monitor, and assess programs and services that are informed by best practices in higher education to support excellence in teaching and learning and that lead to transformative educational experiences for students.
- Collaborate with academic units to support curriculum and course design and delivery based on best practices and particular pedagogical needs of those units
- Drive adoption of transformational learning and teaching practices proved to promote student success, retention, and degree completion
- Develop new educational models based on learning science and improved instructional methods
- Assist in mentoring new faculty and graduate teaching assistants on issues of teaching, learning and assessment
- Work with faculty and staff to create inclusive teaching and learning spaces free of biases and to develop teaching and learning practices that respond to needs of diverse student populations based on the principles of equity, diversity and inclusivity
- Contribute to the scholarship of teaching
- Serve as a resource and advocate for faculty pursuing scholarship of teaching and learning

- Contribute to the continuous improvement of the Centre's activities by monitoring, reviewing and evaluating service quality and effectiveness
- Lead and support faculty communities of teaching and learning
- Conduct confidential consultations with faculty regarding teaching and curricular development
- Supervise CTL staff.

Requirements

- University of Regina academic staff member who holds tenured appointment
- PhD is preferred. However, those candidates who hold a master's degree or a degree normally considered as the terminal degree in their field of study will also be considered.
- A minimum of seven-year teaching experience at the university level
- Demonstrated excellence in teaching and mentorship
- Strong, demonstrated knowledge of pedagogies in higher education teaching and learning
- Experience in the scholarship of teaching area
- Demonstrated knowledge of "best practices" in the field of development of faculty teaching

- Ability to lead, develop and promote appropriate faculty development opportunities in learning, teaching, mentoring and leadership
- Demonstrated ability to work collegially and collaboratively with faculty, staff and students from diverse backgrounds
- Exceptional written and oral communication skills
- Knowledge of and ability to use cutting edge instructional technologies
- Demonstrated high level of organizational skills with the ability to prioritize and multi-task effectively in a fast-paced, detail oriented and time sensitive environment.
- Diligence in attending to details and pursuing quality
- Demonstrated ability to anticipate next steps and execute independently
- Ability to resolve issues and problems
- Ability to work with sensitive information, often of a confidential nature, directly related to academic processes and environment.

If you have questions, please contact AVP.Academic@uregina.ca.